








# ST. HELENA COLLEGE AND CAREER ACADEMY

2015-2016 • St. Helena Parish • Grades 7-12 • 046002

# D

458 Enrolled • 17% Special Education • 91% Economically Disadvantaged

SPS = 61.8



INDICATOR	SCHOOL	14/15 vs 15/16	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS	DISTRICT	STATE	NATIONAL
Grades 3-8 Assessments On Track (Mastery and Above)	9%	 IMPROVED	9%	<5%	9%	9%	33%	N/A
End of Course Exams On Track (Good or Excellent)	53%	 IMPROVED	54%	15%	52%	53%	61%	N/A
ACT: Average Score	15.7	 DECLINING	15.7	N/A	15.2	15.7	19.3	19.7
Graduates Earning 18 and Above on ACT or Silver and Higher on WorkKeys Certificates	43%	N/A	44%	N/A	39%	43%	75%	N/A
Students Graduating in Four Years with a Diploma	65%	 DECLINING	69%	20%	67%	65%	78%	83%
Graduates Scoring 3+ on Advanced Placement Test or 50+ on CLEP	<5%	 STEADY	<5%	<5%	<5%	<5%	8%	22%
Graduates Earning TOPS-aligned Dual Enrollment Credit	8%	 DECLINING	8%	<5%	6%	8%	18%	N/A
Students Enrolling in College after Graduating	41%	 DECLINING	43%	18%	38%	41%	58%	68%

## DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

**TOTAL POINTS EARNED**

**4.5**

2013-2014		2014-2015		2015-2016		 FAMILY Support TOOLBOX	 DATA CENTER
D	SPS 49.0	D	SPS 62.2	D	SPS 61.8		

During transition years (2013-2017), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. [See more information about transition policies.](#)