

430 Enrolled • 14% Special Education • 91% Economically Disadvantaged

HOW DID STUDENTS PERFORM ON STATE ASSESSMENTS?

Students performing at Basic may need additional support to be fully prepared for the next level of studies. Students performing at Mastery and above have met or exceeded the expectations, and are well prepared for the next level of studies. By 2025, A-rated schools must have an average performance of Mastery.

SCORE	SCHOOL	DISTRICT	STATE
MASTERY +	<5%	6%	27%
BASIC +	34%	34%	65%

NOTE: The table above includes students who take LAA 1. View how their performance is measured [here](#). Schools that are K-2 configurations have accountability data based on a paired school, designated by its district.

HOW DID DIFFERENT GROUPS OF STUDENTS PERFORM?

SCORE	MINORITY STUDENTS			STUDENTS WITH DISABILITIES			ECONOMICALLY DISADVANTAGED STUDENTS		
	SCHOOL	DISTRICT	STATE	SCHOOL	DISTRICT	STATE	SCHOOL	DISTRICT	STATE
MASTERY +	<5%	6%	18%	<5%	<5%	10%	<5%	6%	19%
BASIC +	34%	33%	55%	11%	14%	35%	33%	33%	57%

HOW MANY CREDITS DID STUDENTS EARN BY THE END OF FRESHMAN YEAR?

Schools with grade 8 are accountable for the number of credits earned and the number of students who dropout by the end of grade 9.

CREDITS	SCHOOL	DISTRICT	STATE
6 +	N/A	N/A	N/A

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

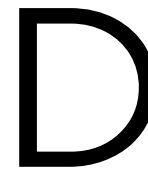
Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

2013-2014		2014-2015		ADDITIONAL PERFORMANCE INFORMATION	DATA CENTER
D	SPS 49.0	D	SPS 62.2		

During transition years (2013-2016), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. More information about transition policies is available [here](#).

ST. HELENA COLLEGE AND CAREER ACADEMY

2014-2015 • St. Helena Parish • Grades 7-12 • 046002



SPS = 62.2 Page 2 of 2

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HOW PREPARED ARE STUDENTS FOR COLLEGE & CAREER SUCCESS?

END-OF-COURSE EXAMS: PROFICIENT

Students are assessed on their performance towards meeting grade-level expectations.

SCHOOL	14/15 vs 13/14	DISTRICT	STATE	MINORITY STUDENTS	14/15 vs 13/14	STUDENTS WITH DISABILITIES	14/15 vs 13/14	ECONOMICALLY DISADVANTAGED STUDENTS	14/15 vs 13/14
45%		45%	62%	44%		5%		44%	
	IMPROVED				IMPROVED		IMPROVED		IMPROVED

ACT: COLLEGE-GOING SCORE OF 18

A score of 18 or above on the ACT indicates twelfth grade students have minimum proficiency for college & career success.

ACT: AVERAGE SCORE

Average score is based on all enrolled twelfth grade students.

SCHOOL	14/15 vs 13/14	DISTRICT	STATE	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS	AVERAGE SCORE	DISTRICT	STATE	NATIONAL
27%		27%	62%	27%	N/A	24%	15.8	15.8	19.2	19.7
	DECLINING									

WHAT PERCENT OF STUDENTS ARE EARNING COLLEGE AND CAREER CREDIT?

Students have the opportunity to earn college & career credits prior to graduation.

GRADUATES SCORING 3+ ON ADVANCED PLACEMENT TEST

GRADUATES EARNING DUAL ENROLLMENT CREDIT

*Does not include students already represented as earning AP credit.

SCHOOL	13/14 vs 12/13	DISTRICT	STATE	NATIONAL	SCHOOL	13/14 vs 12/13	DISTRICT	STATE
<5%		<5%	5.3%	21.6%	28%		28%	28%
	STEADY					IMPROVED		

WHAT PERCENT OF STUDENTS GRADUATED IN FOUR YEARS WITH A DIPLOMA?

The cohort graduation rate is the percent of students who enter the ninth grade and successfully graduate within four years.

SCHOOL	13/14 vs 12/13	DISTRICT	STATE	NATIONAL 12/13	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS
67%		67%	75%	81%	67%	20%	71%
	IMPROVED						

WHAT PERCENT OF STUDENTS ENROLLED IN COLLEGE AFTER GRADUATING?

Students enrolling in two- or four-year colleges within the 2nd Fall semester after high school graduation.

SCHOOL	DISTRICT	STATE
49%	49%	59%

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

TOTAL POINTS EARNED	14/15 vs 13/14
10.0	
	IMPROVED